

2010 Beneficiaries

Project	Activity	Donor	Beneficiaries	
			Males	Females
Cultural, recreational and psychological support activities using the roaming theater for children.	68 performances of "Linden Valley", were produced and presented for school students.	The International Bank through the Palestinian NGO Development Center (NDC).	29586	29040
	Presentation of 381 children's cinema screenings to school students, throughout Gaza strip.		16813	11219
	Implementation of 9 drama workshops (psychological support) for children, one course lasts for 15 days, 3 hours per day.		108	97
Alleviation the suffering and give hope to the Palestinian children affected by war in Gaza Strip.	52 performances of the play "The King and the Smart Boy" for school students.	War Child Foundation/ Holland.	36705	14038
	Implementation of 16 drama workshops (psychological decompression) for children, one course lasts for 15 days, 3 hours per day.		176	164
	Implementation of 11 animation workshops with children, the workshop lasts for 4 weeks 3 hours per day.		178	254
	Performing 2 plays from a child to a child entitled "I want a solution", in the house of Umm Zaki ".		1141	1387
	Implementation of a workshop for teachers, how to use drama in education in cooperation with the Ministry of Education for 3 days.		7	8
Encourage cultural exchange through theater.	Production of a play entitled "The Pearl" and implementation of 15 shows of universities in Gaza Strip.	Cultural Affairs of U.S Consulate of Jerusalem.	1345	1712
Psychological support and decompression for prisoners.	Implementation of drama and psychological decompression workshop/ Ansar old prison.	National Anti - Drug Campaign.	15	0
Gaza Theater Festival 2010.	Presentation performances for "The Pearl" play, and gain the best performance award through the festival's jury.	General Union of Cultural Centers. (GUCC)	300	200
Summer camps.	2 Arts camps in Al-Remal preparatory boys' school for 100 training hours.	AMIDEAST	79	87
Total:			86453	58206
Total Beneficiaries/ 2010:			144659	